2002–2003
Supplement to the Adelphi University 2001–2003 Undergraduate Bulletin
This Supplement contains revisions, changes, and corrections, with regard to University policies and programs only. New faculty, changes in faculty appointments, as well as other updated information can be found on the Web at www.adelphi.edu. Programs and requirements are subject to change without notice at any time at the discretion of the University. Students should check with their advisors when planning their academic program.

Page numbers cited in this Supplement refer to chapters and pages in the 2001–2003 Adelphi University Undergraduate Bulletin.
## Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Calendars</td>
<td>5</td>
</tr>
<tr>
<td>2002–2003</td>
<td>5</td>
</tr>
<tr>
<td>2003–2004</td>
<td>7</td>
</tr>
<tr>
<td>Gordon F. Derner Institute of Advanced Psychological Studies</td>
<td>20</td>
</tr>
<tr>
<td>An Adelphi Education</td>
<td>9</td>
</tr>
<tr>
<td>Undergraduate Table of Degrees</td>
<td>9</td>
</tr>
<tr>
<td>Off-Campus Centers</td>
<td>10</td>
</tr>
<tr>
<td>School of Business</td>
<td>21</td>
</tr>
<tr>
<td>ABLE</td>
<td>21</td>
</tr>
<tr>
<td>Bachelor of Science in Criminal Justice Administration</td>
<td>21</td>
</tr>
<tr>
<td>Academic Support</td>
<td>11</td>
</tr>
<tr>
<td>Admissions</td>
<td>13</td>
</tr>
<tr>
<td>Expenses and Financial Aid</td>
<td>14</td>
</tr>
<tr>
<td>Student Life</td>
<td>17</td>
</tr>
<tr>
<td>University Regulations</td>
<td>17</td>
</tr>
<tr>
<td>Honors College</td>
<td>25</td>
</tr>
<tr>
<td>School of Education</td>
<td>26</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>31</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>31</td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>18</td>
</tr>
<tr>
<td>University College</td>
<td>33</td>
</tr>
</tbody>
</table>
Academic Calendar
2002–2003*

Fall 2002

Monday, September 2
Labor Day (no classes)

Wednesday, September 4
Classes Begin

Friday, September 6
Holiday Observance (no class to begin after 3 pm)

Saturday, September 7 – Sunday, September 8
Holiday Observance (no classes)

Monday, September 9
Classes Resume

Friday, September 13
Last Day to Add a Course
Late Registration Ends

Sunday, September 15
Holiday Observance (no classes to begin after 3 pm)

Monday, September 16
Holiday Observance (no classes)

Tuesday, September 17
Classes Resume

Friday, September 27
Last Day to Drop a Course
Last Day to Change Grading Option
Application Deadline for January 2003 Graduation

Friday, October 18
Last Day to Submit Graduation Application for May 2003 (to have name appear in book)

Saturday, October 19
1/2 day make-up for Friday 9/6

Monday, October 28 – Friday, November 1
Midpoint of Semester

Friday, November 1
Last Day to Withdraw

Wednesday, November 27
Make-up Day for Monday 9/16
(no Wednesday classes)

Thursday, November 28 – Sunday, December 1
Thanksgiving Recess

Monday, December 2
Classes Resume

Monday, December 16 – Sunday, December 22
Final Exam Week

Sunday, December 22
Last Day of Classes

Spring 2003

Tuesday, January 21
Classes Begin

Friday, January 31
Last Day to Add a Course
Late Registration Ends
Final Date for Submission of Graduation Application for May 2003

Friday, February 14
Last Day to Drop a Course
Last Day to Change Grading Option

Monday, March 17 – Friday, March 21
Spring Break

Saturday, March 22
Classes Resume

Monday, March 24
Last Day to Withdraw from a Course

*As of 7/15/02
## Academic Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday, April 15</strong></td>
<td>Snow Day (no scheduled classes, unless specified)</td>
</tr>
</tbody>
</table>
| **Wednesday, April 16** | 8 am – 3 pm Snow Day  
Holiday Observance  
(no classes after 3 pm) |
| **Thursday, April 17 – Sunday, April 20** | Holiday Observance  
(no classes) |
| **Monday, April 21** | Classes Resume |
| **Saturday, May 10 – Friday, May 16** | Final Exam Week |
| **Friday, May 16** | Last Day of Classes |
| **Sunday, May 18** | Commencement |

### Summer 2003

#### First Session

<table>
<thead>
<tr>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuesday, April 1 – Friday, May 23</strong></td>
<td>Registration</td>
</tr>
</tbody>
</table>
| **Monday, May 26** | Memorial Day (no classes)  
Classes Begin |
| **Tuesday, May 27** | Classes Begin  
Friday, May 30  
Last Day to Add a Course  
Late Registration Ends |
| **Friday, June 6** | Last Day to Drop a Course  
Last Day to Change Grading Option |
| **Friday, June 13** | Last Day to File for August  
Graduation  
Last Day to Withdraw from a Course |
| **Monday, June 23 – Sunday, June 29** | Final Exam Week  
Sunday, June 29  
Summer I Classes End |

#### Second Session

**Tuesday, April 1 – Thursday, July 3**  
Registration |
**Friday, July 4** | Independence Day (no classes)  
Classes Begin |
**Friday, July 11** | Last Day to Add a Course  
Late Registration Ends |
**Friday, July 18** | Last Day to Drop a Course  
Last Day to Change Grading Option |
**Friday, July 25** | Last Day to Withdraw from a Course |
**Monday, August 4 – Sunday, August 10** | Final Exam Week  
Sunday, August 10  
Summer II Classes End |
Academic Calendar
2003–2004*

Fall 2003

Monday, September 1
Labor Day (no classes)

Wednesday, September 3
Classes Begin

Friday, September 12
Last Day to Add a Course
Late Registration Ends

Friday, September 26
Holiday Observance (no classes to begin after 3 pm)

Saturday, September 27 – Sunday, September 28
Holiday Observance (no classes)

Monday, September 29
Classes Resume
Last Day to Drop a Course
Last Day to Change Grading Option
Final Date for Submission of Graduation Application for January 2004

Monday, October 6
Holiday Observance (no classes)

Tuesday, October 7
Classes Resume

Friday, October 17
Last Day to Submit Graduation Applications for May 2004 (to have name appear in book)

Monday, October 20 – Friday, October 24
Midpoint of the Semester

Saturday, October 25
Friday 1/2 Day Make-up Class for 9/26

*As of 7/15/02

Spring 2004

Monday, January 26
Classes Begin

Friday, February 6
Last Day to Add a Course
Late Registration Ends
Final Date for Submission of Graduation Applications for May 2004

Monday, April 5 – Sunday, April 11
Spring Break

Monday, April 12
Classes Resume

Monday, May 10 – Friday, May 14
Final Exam Week

Friday, October 31
Last Day to Withdraw from a Course

Thursday, November 27 – Sunday, November 30
Thanksgiving Recess

Monday, December 1
Classes Resume

Wednesday, December 10
Monday Make-up Class for 10/6

Monday, December 15 – Sunday, December 21
Final Exam Week

Sunday, December 21
Last Day of Classes
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, May 14</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>Sunday, May 16</td>
<td>Commencement</td>
</tr>
<tr>
<td><strong>Summer 2004</strong></td>
<td></td>
</tr>
<tr>
<td><strong>First Session</strong></td>
<td></td>
</tr>
<tr>
<td>Monday, May 24</td>
<td>Summer I Classes Begin</td>
</tr>
<tr>
<td>Friday, May 28</td>
<td>Last Day to Add a Course</td>
</tr>
<tr>
<td></td>
<td>Late Registration Ends</td>
</tr>
<tr>
<td>Monday, May 31</td>
<td>Memorial Day Observed</td>
</tr>
<tr>
<td>Tuesday, June 1</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Friday, June 4</td>
<td>Last Day to Drop a Course</td>
</tr>
<tr>
<td></td>
<td>Last Day to Change Grading Option</td>
</tr>
<tr>
<td>Friday, June 11</td>
<td>Last Day to Withdraw from a Course</td>
</tr>
<tr>
<td></td>
<td>Final Date for Submission of Graduation Application for August 2004</td>
</tr>
<tr>
<td>Monday, June 21 – Friday, June 25</td>
<td>Final Exam Week</td>
</tr>
<tr>
<td>Saturday, June 22</td>
<td>Summer I Classes End</td>
</tr>
<tr>
<td><strong>Second Session</strong></td>
<td></td>
</tr>
<tr>
<td>Sunday, July 4</td>
<td>Independence Day</td>
</tr>
<tr>
<td>Tuesday, July 6</td>
<td>Summer II Classes Begin</td>
</tr>
<tr>
<td>Friday, July 9</td>
<td>Last Day to Add a Course</td>
</tr>
<tr>
<td></td>
<td>Late Registration Ends</td>
</tr>
<tr>
<td>Friday, July 16</td>
<td>Last Day to Drop a Course</td>
</tr>
<tr>
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<td>Last Day to Change Grading Option</td>
</tr>
<tr>
<td>Friday, July 23</td>
<td>Last Day to Withdraw from a Course</td>
</tr>
<tr>
<td>Monday, August 2 – Friday, August 6</td>
<td>Final Exam Week</td>
</tr>
<tr>
<td>Friday, August 6</td>
<td>Summer II Classes End</td>
</tr>
</tbody>
</table>
## An Adelphi Education

*(2001–2003 Undergraduate Bulletin, Section I)*

### Undergraduate Curriculum and Table of Degrees
*(replaces p. 16, 2001–2003 Undergraduate Bulletin)*

#### Bachelor of Arts (B.A.)

<table>
<thead>
<tr>
<th>Program</th>
<th>HEGIS Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology (HEGIS: 2202.00)</td>
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</tr>
<tr>
<td>Art (HEGIS: 1002.00)</td>
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</tr>
<tr>
<td>Art Education (HEGIS: 0831.00)</td>
<td></td>
</tr>
<tr>
<td>Art K–12 Teacher (HEGIS: 0831.00)</td>
<td></td>
</tr>
<tr>
<td>Biology (HEGIS: 0401.00)</td>
<td></td>
</tr>
<tr>
<td>Chemistry (HEGIS: 1905.00)</td>
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</tr>
<tr>
<td>Communication Disorders</td>
<td>(HEGIS: 1220.00)</td>
</tr>
<tr>
<td>Communications (HEGIS: 0601.00)</td>
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</tr>
<tr>
<td>Dance (HEGIS: 1008.00)</td>
<td></td>
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<tr>
<td>Economics (HEGIS: 2204.00)</td>
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</tr>
<tr>
<td>English (HEGIS: 1501.00)</td>
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</tr>
<tr>
<td>Environmental Studies</td>
<td>(HEGIS: 0420.00)</td>
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<tr>
<td>Fine Arts (ABLE) (HEGIS: 1099.00)</td>
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<tr>
<td>Foreign Language Studies</td>
<td>(HEGIS: 1101.00)</td>
</tr>
<tr>
<td>French (HEGIS: 1102.00)</td>
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<tr>
<td>History (HEGIS: 2205.00)</td>
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<tr>
<td>Humanistic Studies</td>
<td>(HEGIS: 4903.00)</td>
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<tr>
<td>Interdisciplinary Studies</td>
<td>(HEGIS: 4999.00)</td>
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<tr>
<td>International Studies</td>
<td>(HEGIS: 2299.00)</td>
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<td>Latin American Studies</td>
<td>(HEGIS: 0308.00)</td>
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<tr>
<td>Mathematics (HEGIS: 1701.00)</td>
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<tr>
<td>Management and Communication (ABLE)</td>
<td>(HEGIS: 0599.00)</td>
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#### Bachelor of Science (B.S.)

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<tr>
<td>Biochemistry (HEGIS: 0414.00)</td>
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<tr>
<td>Biology (HEGIS: 0401.00)</td>
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</tr>
<tr>
<td>Chemistry (HEGIS: 1905.00)</td>
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<tr>
<td>Computer Science (HEGIS: 0701.00)</td>
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<tr>
<td>Criminal Justice Administration (ABLE)</td>
<td>(HEGIS: 2105.00)</td>
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<tr>
<td>Finance (HEGIS: 0504.00)</td>
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<tr>
<td>Financial Planning (HEGIS: 0505.00)</td>
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<tr>
<td>Interdisciplinary Studies</td>
<td>(HEGIS: 4999.00)</td>
</tr>
<tr>
<td>Mathematics (HEGIS: 1701.00)</td>
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</tr>
<tr>
<td>Management and Communications (ABLE)</td>
<td>(HEGIS: 0599.00)</td>
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<tr>
<td>Music (HEGIS: 1005.00)</td>
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<tr>
<td>Music K–12 (HEGIS: 0832.00)</td>
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<tr>
<td>Teacher</td>
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</tr>
<tr>
<td>Natural Science (ABLE)</td>
<td>(HEGIS: 4902.00)</td>
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<tr>
<td>Nursing (HEGIS: 1203.00)</td>
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<tr>
<td>Nursing (RN) (HEGIS: 1203.10)</td>
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<tr>
<td>Physical Education (HEGIS: 0835.00)</td>
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<tr>
<td>Physical Education K–12 (HEGIS: 0835.00)</td>
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</tr>
<tr>
<td>Physics (HEGIS: 1902.00)</td>
<td></td>
</tr>
</tbody>
</table>
### Secondary Teachers (HEGIS: 0803.00) Program
- **Secondary Education** (HEGIS: 0803.00)
- **Social Sciences** (HEGIS: 2201.00) (ABLE)
- **Social Welfare** (HEGIS: 2104.00)

### Bachelor of Business Administration (B.B.A)
- **Accounting** (HEGIS: 0502.00)
- **Management** (HEGIS 0506.00)

### Bachelor of Fine Arts (B.F.A.)
- **Theater Arts** (HEGIS 1007.00)
- **Dance** (HEGIS 1008.00)

### Bachelor of Science in Education (B.S.Ed)
- **Elementary** (0802.00)

### Associate of Arts (A.A.) Liberal Arts (ABLE) (HEGIS 5649.00)

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### Off-Campus Centers

**The Hauppauge Center**

The Huntington Center (p. 15) was closed effective June 2002. It is replaced by the new 7,000 square foot Hauppauge Center, which is also located in Suffolk County, Long Island. Programs being offered at Hauppauge include ABLE, Educational Leadership and Technology, the M.S. in Social Welfare, and M.B.A. programs. For further information please call (631) 300-4350.

**Directions to the Hauppauge Center**

Adelphi University’s Hauppauge Center is located at 55 Kennedy Drive and is off Motor Parkway, just north of the intersection of Motor Parkway and the Long Island Expressway.

**Via Long Island Expressway (Route 495): Traveling East:**

Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light, onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi’s Hauppauge Center at 55 Kennedy Drive.
Traveling West:
Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn right at the first traffic light, onto Motor Parkway. Then turn right at the second traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi’s Hauppauge Center at 55 Kennedy Drive.

Via Northern State Parkway:
Traveling east, take the Northern Parkway to Exit 37A and merge onto the Long Island Expressway (Route 495) East. Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light, onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi’s Hauppauge Center at 55 Kennedy Drive.

Via Southern State Parkway:
Take the Southern Parkway to Exit 41A (Sagtkos Parkway North). Take the Sagtkos Parkway to Exit S1 East (Route 495 – Long Island Expressway). Take the Long Island Expressway to Exit 55 (Motor Parkway). From the service road, turn left at the first traffic light, onto Motor Parkway. Then turn right at the third traffic light (Kennedy Drive). Go a short distance and turn right into Adelphi’s Hauppauge Center at 55 Kennedy Drive.

Academic Support
(2001–2003 Undergraduate Bulletin, Section XI)

Career Center (p. 214)
Please note that the correct phone number for the Career Center is (516) 877-3130. The most up-to-date information from the Career Center is now found on the Center’s Web site (http://students.adelphi.edu/career/) rather than the Career Center Hotline.

Childcare Services (p. 215)
Adelphi’s Child Activity Center provides daytime childcare services, Monday through Friday, at Garden City to children ages 3 through kindergarten, while students attend classes. The teachers are state-certified, and are highly knowledgeable and responsive to early childhood development (fee required). In addition, the Center is a site for field experiences that are a part of academic programs in all professional schools.

Information Technology and Resources (replaces p. 213–214)
Adelphi’s Office of Information Technology and Resources provides technology-related services to both the academic and administrative sectors of the University. The Office of Information Technology and Resources is located on the lower level of the Business Building at the Garden City campus. Students and faculty are provided a wide variety of technologies and services. Users have access to general and special-purpose computer labs, several midrange Unix enterprise-wide
servers, office automation and technical software, as well as consulting, help desk, and faculty support services. The Office of Information Technology and Resources provides six general-access computer labs at the following locations: the Business Building, 110; the Science Building, 227 and 236; and the Gallagher, Hay, and Information Commons areas located in Swirbul Library.

These general-access computer labs are equipped with Pentium PCs, PowerPC Macintoshes, Unix workstations, printers, and scanners. The Hay, Gallagher, Business 110, and Science 227 computer labs are also equipped for instruction. Student assistants and/or personnel supervise labs. Normal operating hours of these labs are: Monday through Thursday from 8:00 a.m. to 12 Midnight; Friday 8:00 a.m. to 8:00 p.m.; Saturday 10:00 a.m. to 8:00 p.m.; and Sunday from 12 Noon to 12 Midnight. In total, there are 519 Pentium PC, PowerPC Macintosh, and Unix workstations located in general and special-purpose labs throughout the campus including physics, biology, education, nursing, mathematics, chemistry, and psychology labs; and a state-of-the-art graphics design lab. In addition, 10 laptops are available to students and faculty for use only within the Swirbul Library. Laptops can be reserved from the Customer Support and Training Desk on the second floor of the library. Data jacks have been provided along the perimeter of the entire Information Commons area.

Internet connectivity is available to any student who resides in residence halls located on the Garden City campus. The Office of Information Technology and Resources provides staff to assist residential students configuring their PCs. Furthermore, 18 smart classrooms are available throughout the campus. The rooms are fitted with a projector, PC, VHS/recording equipment, cable TV, document camera, Internet connectivity, and external data/power ports. Various software titles are available within the labs for PCs including: Windows 2000 Operating System, Corel WordPerfect Suite 8, Microsoft Office XP (Word, Excel, PowerPoint, Access), Visual Basic, Dr. Scheme, Visual C++, Microsoft Developer Studio, Adobe Acrobat 4.5b, Minitab Release 13, Interactive Algebra Tutor, Code Warrior Programming System, Netscape 4.7, QVT net 4.05, Norton AntiVirus 7.5, Internet Explorer 5.5, Real Player 8, Quicktime, Media Player 6, SPSS 10, Omnigraffle 10, Adobe Photoshop 6, Illustrator 9, Quark. MAC software includes: Macintosh 9.2 Operating System, Microsoft Office 2001, Netscape 4.7, Windows Media Player, Norton Antivirus, Quicktime, Photoshop, Illustrator, Quark, Telnet 2.6

In addition to the software titles above, all campus desktop workstations can utilize the software and services provided on several midrange Unix enterprise-wide servers via the campus' data network. One Compaq DS20 Alpha server running Compaq Tru64 Unix v4.0F provides simultaneous login for over 3,000 user accounts. Software on this system includes the FORTRAN, GNU C Perl compilers; SPSS and LISREL statistical packages; Oracle 8 database; and TeX and LaTeX typesetting packages. A full range of Internet services, such as ftp, telnet, Secure Shell,
Gopher, Web, IRC, and POP3/IMAP Email are supported. Also, multiple systems running Tru64 Unix, Linux, NT, and Netware support the University’s Web site and user’s WWW pages. A Linux server is also online supporting RealMedia files. The University also provides online course materials through a Dell 6500 server running Blackboard 5.3. The Blackboard server is accessible to all students via the Web at http://my.adelphi.edu.

The Office of Information Technology and Resources offers various support services and training seminars to the Adelphi community. The Help Desk provides initial technical support and assistance to all users. Support requests are logged into an automated database system and routed to the appropriate person. To reach the Help Desk call (516) 877-3340 or 877-3333.

Admissions

(2001–2003 Undergraduate Bulletin, Section XII)

Entrance Examinations

(p. 219)

Students who have lived in the United States less than three years and are from a non-English-speaking country need to submit a TOEFL or APIEL score. International students are required to submit a TOEFL or APIEL score as well. This policy also applies to transfer students.

Learning Disabilities Program Admissions

(p. 221)

Although admission to the Learning Disabilities Program is on a rolling basis, space is limited and applicants are encouraged to submit their completed applications, including all required documentation, as early as possible. For information about admission to the Learning Disabilities Program call (516) 877-4710.
Expenses and
Financial Aid

(2001–2003 Undergraduate
Bulletin, Section XIII)

Tuition and Fees

The following tuition and fee policy pertains to the 2002–2003 academic year. The Board of Trustees of Adelphi University reserves the right to change this tuition and fee schedule without prior notice. The Office of Student Financial Services, (516) 877-3080, must be consulted for the current tuition and fees schedule.

The Comprehensive Tuition and Fee rate for 2002–2003 is $16,980. Tuition and fees are payable either by mail or in person at the Office of Student Financial Services, by phone with MasterCard or Visa, or via the Web at www.adelphi.edu. Checks and money orders should be made payable to Adelphi University. All payments will be applied to past-due balances first.

Charges billed by the University are outlined below. Students and parents, however, should plan for additional expenditures associated with books, travel, and personal items.

<table>
<thead>
<tr>
<th>Tuition and Fee Rates</th>
<th>2002–2003</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate, Full time</strong></td>
<td>Academic Year</td>
</tr>
<tr>
<td>(12–17 credits per semester)</td>
<td></td>
</tr>
<tr>
<td>Tuition and University Fees, per year</td>
<td></td>
</tr>
<tr>
<td>(including nonrefundable fee of $600)</td>
<td>$16,800</td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>$180</td>
</tr>
<tr>
<td>Comprehensive Tuition Fee</td>
<td>$16,980</td>
</tr>
<tr>
<td>Learning Disabilities Program Fee</td>
<td></td>
</tr>
<tr>
<td>Tuition and University Fees, per year</td>
<td></td>
</tr>
<tr>
<td>Upper Division Nursing and Social Work</td>
<td></td>
</tr>
<tr>
<td>(including nonrefundable fees of $600)</td>
<td>$17,700</td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>$180</td>
</tr>
<tr>
<td>Comprehensive Tuition Fee</td>
<td>$17,870</td>
</tr>
<tr>
<td>There is an additional charge of $100</td>
<td></td>
</tr>
<tr>
<td>for each Clinical Nursing Course.</td>
<td></td>
</tr>
<tr>
<td><strong>Undergraduate, Part time</strong></td>
<td></td>
</tr>
<tr>
<td>(1–11 credits per semester)</td>
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<tr>
<td>Tuition, per credit hour</td>
<td>$525</td>
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<tr>
<td>University Fees (nonrefundable), per year</td>
<td>$400</td>
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<tr>
<td>Student Activity Fee</td>
<td>$18</td>
</tr>
<tr>
<td>Tuition per credit hour, Upper Division</td>
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</tr>
<tr>
<td>Nursing and Social Work</td>
<td>$535</td>
</tr>
<tr>
<td>University Fees (nonrefundable), per year</td>
<td>$400</td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td></td>
</tr>
<tr>
<td>There is an additional $100 charge for</td>
<td></td>
</tr>
<tr>
<td>each Clinical Nursing Course.</td>
<td></td>
</tr>
</tbody>
</table>

Other Fees and Charges (updated p. 226–227)

| Learning Disabilities Program Fee            |                   |
| (per semester)                               | $2,250             |
| Learning Disabilities Program Fee            |                   |
| (summer)                                    | $1,350             |
Private Music Instruction
(per semester) ............. $615

**Residence Fees** (p. 228)

**Annual Room and Board Rate**
(per person/per academic year)*

**Doubles**—Most students will have a double room as these are the most common on the campus.
- $7,300 Double
- $7,900 Double with air-conditioning
- $8,750 Double in a suite (semi-private bath)

**Singles**—There are very few single rooms and they are usually used for special circumstances.
- $8,250 Single
- $8,850 Single with air-conditioning

**Triples**—These rooms were designed to be occupied by 3 people.
- $6,850 Triple
- $7,450 Triple with air conditioning

**Converted Triples**—These rooms were doubles but will accommodate 3 students with the addition of furniture.
- $6,450 Converted triple
- $7,800 Converted triple in a suite (semi-private bath)
- $7,050 Converted triple with air conditioning

*These rates include $1,100 for each semester to be spent at Adelphi University Dining Services. You may increase this amount at any time in increments of $50. There is also a $15 per semester resident activity fee.

**Institutional Financial Aid Programs** (p. 232)

The Adelphi University Part-Time Transfer Merit Award is for new part-time students who demonstrate high academic achievement and who enroll in 6 or more credits per semester.

**Endowed and Restricted Scholarships** (p. 234)

The Helen Baldwin Scholarship is the correct title for the scholarship listed on page 234 as The Helen MacDonough Scholarship. The Helen Baldwin Scholarship targets sophomores, juniors, and seniors with good academic records.

The Scheuer Family Scholarship is no longer available (p. 235).

**Federal Programs** (p. 236)

**Federal Work-Study Program (FWS)**

This program provides employment for students demonstrating financial need. Jobs are on campus. The maximum amount a recipient can earn is determined by financial need. In accordance with federal law, a portion of the University’s Federal Work-Study allocation must be used in community service. In compliance with this regulation, some students will be employed as reading tutors for children from preschool through grade 8.
New York State
Programs (p. 237)

New York State Assistance Program (TAP)
This program offers aid to residents of New York State, based on income of parents and students. TAP applications will be generated by New York State after the FAFSA form has been processed. Applications are mailed to the student beginning in April each year. The TAP application must be completed and returned to New York State for processing before a student’s eligibility can be determined.

New York State guidelines require that students must declare a major before beginning their junior year to be eligible for that semester’s TAP award.

Student Budgets (p. 239)
The following estimates of Adelphi’s typical undergraduate student budget for 2002–2003 are based on the costs of living at a modest level over a nine-month period (September–May). We strongly recommend that students confer with an Adelphi Student Financial Services counselor to determine additional items they should budget for college costs.

<table>
<thead>
<tr>
<th></th>
<th>Resident</th>
<th>Commuter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$16,980</td>
<td>$16,980</td>
</tr>
<tr>
<td>Books</td>
<td>$1,000</td>
<td>$1,000</td>
</tr>
<tr>
<td>Room and Board</td>
<td>$8,200</td>
<td>$8,200</td>
</tr>
<tr>
<td>Transportation</td>
<td>$1,100</td>
<td>$3,000</td>
</tr>
<tr>
<td>Personal Expenses</td>
<td>$1,000</td>
<td>$1,800</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$28,280</strong></td>
<td><strong>$22,780</strong></td>
</tr>
</tbody>
</table>

NOTE: Charges may be subject to change. Tuition and fees may vary depending on major and special laboratory fees.

Appeals (p. 239)
An appeals committee exists for students and parents who feel that individual circumstances warrant an exception from published financial aid policies. Any written requests should be directed to the coordinator of the appeals committee:
Kay McGuire
Adelphi University
Levermore Hall, Room 9
South Avenue
Garden City, NY 11530
Student Life
(2001–2003 Undergraduate Bulletin, Section X)

The Office of International Student Services (p. 206)
The Office of International Student Services/Study Abroad can be reached at (516) 877-4990 or (516) 877-3661.

Commuter Student Affairs (p. 209)
The Office of Commuter Student Affairs, located in the University Center 109, offers key services including a message center, AUTV Information Center, public transportation schedules, maps, emergency road service referral, and off-campus housing referrals. The office can be reached at (516) 877-6667. A Commuter Student Lounge is now open on the lower level of the University Center. It provides commuters with a comfortable place for resting, studying, and meeting with friends.

The Interfaith Center (p. 209)
The Interfaith Center, including the Interfaith Chapel, is located on the third floor of the University Center.

The Office of Disability Support Services (p. 250)
The Office of Disability Support Services, located in the University Center 310, is open Monday through Friday, 8:30 a.m. to 4:30 p.m. The Coordinator may be reached at (516) 877-3145.

University Regulations
(2001–2003 Undergraduate Bulletin, Section XIV)

Student Code of Conduct (p. 242)
Matters of academic misconduct are adjudicated under the policies which govern the University’s Honor Code. Inquiries may be made to the Committee for Academic Honesty, through the Office of the Provost (516) 877-3160.

Records (p. 245)
Educational records are governed by the Family Rights and Privacy Act (FERPA) and are maintained by several offices within the University. To review this specific, “date sensitive” information, please refer to the current Directory of Classes or to http://ecampus.adelphi.edu/registrar/ferpa.cfm.
College of Arts and Sciences

(2001–2003 Undergraduate Bulletin, Section II)

General Studies Program

The General Studies program, which was previously a part of University College, is now housed within the College of Arts and Sciences. The program offers students whose high school records do not meet Adelphi’s regular admission standards, but who have the potential for successful achievement, the opportunity to gain admission to the University and enhance their skills over the course of their freshman year. This innovative and credit-bearing program provides an intensive liberal arts curriculum and a full range of academic support services. After completing the freshman year students take courses in other schools and pursue the major of their choice.

New Courses and Course Revisions

Art and Art History (p. 28)

ART 373 Papermaking Workshop
3 credits

The Papermaking Workshop introduces students to techniques in creating handmade paper. Various methods of papermaking will be explored, including basic sheet formation, embossing, laminating, pulp painting, and casting. Students will also be introduced to the history of papermaking. Individual expression will be encouraged.

Dance (p.105)

PFD 236 Dance History and Criticism is incorrectly referred to as PFD 285 in the course listings.

Center for African American and Ethnic Studies

AAS 208 Elements of Black Culture replaces previous course number and title for AAS 390 African American Culture (p. 115).

Joint Degree Programs (p. 24)

In addition to the joint degree programs already listed in the Undergraduate Bulletin, programs are now offered in Human Resource Information Systems and Transportation Management. Information about these two programs can be obtained by calling the Dean’s Office in the College of Arts and Sciences (516) 877-4140. Adelphi also participates in Knowledge Workers Education Alliance (KWEA) with Polytechnic University.

Joint Degree programs now offered are in computer science (Polytechnic University); dentistry (Tufts University School of Dental Medicine), engineering (Columbia University, Stevens Institute of Technology, Polytechnic University, Rensselaer Polytechnic Institute); environmental studies (Columbia University), human resource information systems (Polytechnic University), law (New York Law School); optometry (State University of New York College of Optometry), physical therapy (New York Medical College); and transportation management (Polytechnic University).
Adelphi-Polytechnic University
Knowledge Workers Education Alliance (KWEA)
Adelphi University is a participant in an alliance with Polytechnic University that was created to provide a pathway to careers as knowledge workers: professionals who can apply the tools of information technology to solve real world problems. A great demand for professionals with these skills is forecast, and the KWEA program provides an entry into these careers for liberal arts majors and graduates of our professional programs. Adelphi students with a bachelor’s degree, a G.P. A. of at least 3.2, and the indicated prerequisite courses are guaranteed admission to graduate programs at Polytechnic University in which they can earn an M.S. degree in one year and one or two summers of study. These programs are open to current students at Adelphi as well as entering students. There are three program options available:

- M.S. in Computer Science
  Admission to this Polytechnic program requires completion of one year of calculus, one year of laboratory science, and four to six courses in computer science. A full description of these requirements can be found in the Mathematics and Computer Science section of the Undergraduate Bulletin. (p. 52–54).

- M.S. in Human Resources with a concentration in human resources information systems
  The only specific prerequisite for this program is a course in statistics.

- M.S. in Transportation Management
  The only specific prerequisite for this program is a course in statistics.

For further information contact the Dean’s Office of the College of Arts and Science (516) 877-4140, or the Department of Mathematics and Computer Science at (516) 877-4482.
Course Changes in Psychology

The following courses have been added to the curriculum:

**PSY 210 Psychoanalysis** 3 credits  
Prerequisite: PSY 101  
An historical and intellectual survey of psychoanalytic theories and methods, beginning with Freud's seminal contributions and continuing through contemporary psychoanalytic models. The course will introduce students to psychoanalytic methods such as dream analysis, the therapeutic model of psychoanalysis, and will also attempt to place the field within a broader intellectual and cultural context.

**PSY 285 Industrial and Organization Psychology** 3 credits  
Prerequisite: PSY 101  
An introduction to the application of psychological principles and methods, in large and small organizations in the workplace and in the business world.

The following courses have been removed from the curriculum:

PSY 102 Introduction to Psychology Laboratory  
PSY 203 Behavior Analysis Laboratory  
PSY 241 Experimental Methods

Program Changes in Psychology

Requirements for the Psychology Major (41 total credits)  
*These requirements replace the “Requirements for the Bachelor of Arts in Psychology” section, p. 118–120.*

I. Required Courses (20 credits)  
PSY 101 General Psychology  
PSY 115 Developmental Psychology  
PSY 137 Psychological Statistics  
PSY 210 Psychoanalysis  
PSY 245 Experimental Psychology  
PSY 292 Cognitive Psychology

II. Variable Courses  
Select one course from each of the following clusters (9 credits)

**Cluster A**  
PSY 202 Behavior Analysis  
PSY 250 Neuropsychology  
PSY 261 Environmental Psychology  
PSY 272 Psychology of Perception  
PSY 398 Practicum in Experimental Psychology  
PSY 455 History of Psychology

**Cluster B**  
PSY 116 Developmental Psychology II (Adolescent Psychology)  
PSY 262 Social Psychology  
PSY 276 Motivation and Emotion  
PSY 283 Psychopathology  
PSY 284 Theories of Personality  
PSY 365 Psychology of Women

**Cluster C**  
PSY 111 Behavior Modification  
PSY 263 Social Psychology Laboratory  
PSY 273 Perception Laboratory
III. Concentration
Select two additional courses from one of the clusters above (6 credits)

IV. Advanced Topics Seminars
Select two of the following courses (6 credits)
PSY 402 Advanced Topics in Behavior Analysis
PSY 415 Advanced Topics in Developmental Psychology
PSY 462 Advanced Topics in Social Psychology
PSY 472 Advanced Topics in Sensation and Perception
PSY 482 Advanced Topics in Personality and Clinical Psychology
PSY 493 Advanced Topics in Cognitive Psychology

The Minor (p. 119)
PSY 101 is required plus an additional 15 credits in Psychology

Honors in Psychology (p. 118)
Psychology majors who graduate with a G.P.A. of 3.3 in their psychology courses may be eligible for honors in psychology. A G.P.A. of 3.6 in psychology may qualify the student for high departmental honors.

School of Business
(2001–2003 Undergraduate Bulletin, Section V)

ABLE (Adult Baccalaureate Learning Experience) (p. 195–200)
Because of the overwhelming shift in interests in the ABLE community towards business courses, the ABLE program, which was formerly a responsibility of University College, is now housed in the School of Business. The program continues to offer curricula leading to the Associate of Arts, Bachelor of Arts, and Bachelor of Science degrees. Students can specialize in one of five concentrations: business, fine arts, humanistic studies, social sciences, or criminal justice administration.

The ABLE program is geared to the scheduling and curricular needs of working adults. For more information about ABLE please refer to the 2001–2003 Undergraduate Bulletin or to the Adelphi Web site at www.adelphi.edu.

Bachelor of Science in Criminal Justice Administration
The Bachelor of Science in Criminal Justice Administration is a new program. It aims to provide students with a solid foundation in criminal justice administration while emphasizing as well a strong concentration in the humanities and social sciences. Required courses expose students to all aspects of the justice system and offer a comprehensive education in the criminal justice system. In addition to providing a fundamental understanding of the criminal justice system, the major emphasizes skills and knowledge nec-
essay to pursue professional careers in criminal justice administration. For more information about this new program, please contact Assistant Dean Emily Wilson at (516) 877-3419.

Requirements for the Major

Candidates for this degree must have completed at least 120 credits, 60 of which must be in the liberal arts. The final 30 credits must be taken in graded course work at the University, and no more than 60 of the total credits may be awarded from prior learning. Candidates must have a minimum grade-point average of 2.5 in their area of concentration and a minimum grade-point average of 2.0 from Adelphi overall. Students must select one area of specialization: Police Studies or Corrections.

The requirement for the Bachelor of Science in Criminal Justice Administration will be fulfilled as follows:

General (ABLE) Requirements: 24 credits (see pages 201–203)
Expository Writing
Writing and Rhetoric
Foundations of Economics
Math for Managers
Capstone I
Capstone II

Major Requirements: (36 credits) (ACJ courses)
Ethics and Morality
Introduction to Psychology
Society and the Individual
Crime and Justice in American Society
Criminal Law
Administrative Law
Criminal Justice Planning and Research
Conflict Management

Cultural Diversity

Area of Specialization: Police Studies (16–18 credits) (APS courses)
Forensics
Police Organization and Administration
Police and Community Relations
Special Topics in Police Studies

Area of Specialization: Corrections (16 credits) (ACO course)
Criminology to Corrections
Social Psychology
Courts, Corrections, and Communities
Social Institutions

Criminal Justice Course Descriptions

Criminal Justice:

ACJ 101 Crime and Justice in American Society 4 credits
This course provides students with an introduction to the evolution and history of the American criminal justice system. In order to understand contemporary crime problems, we will review the past from the time of Moses and the Old Testament through the old English codes of Victorian England. In addition, we will cover the beginning of American policing from the colonial period through the 20th century.

ACJ 108 Society and The Individual 4 credits
This course is an introduction to sociology. The influence of society on the lives and life chances of its individual members will be examined. The key
focus will be on the sociological understanding of American society as it exists now. Theories, concepts, terms, and principles will be related to “real life.”

**ACJ 171 Introduction to Psychology 4 credits**
This course is an introduction to the principles of the scientific discipline of psychology. Students will receive a broad foundation in psychology theory and research. The course utilizes an eclectic perspective and the scientific methods.

**ACJ 265 Criminal Justice Planning and Research 4 credits**
This course provides students with basic training in the application of statistical analysis to research issues and questions that they may encounter in a practical “real life” criminal justice environment. The course covers basic social research concepts, a variety of statistical techniques, and instruction in the use of the SPSS statistical software package for conducting statistical analysis.

**ACJ 363 Criminal Law 4 credits**
This course is an examination of the Penal Law of New York State. We will discuss all major crimes and defenses and over the course of our discussion arrive at some understanding of the law as it now exists and the law as it perhaps ought to be.

**ACJ 364 Administrative Law 4 credits**
This course examines the laws and procedures which help to regulate the power and authority of government agencies. Topics to be covered include evidence, proof, appeals, and the relationship of agencies to the public and to the sector they control.

**ACJ 370 Ethics and Morality 4 credits**
This course examines the nature of ethics and morality. It is a broad survey of the great moral teachings of the Western Tradition including all major philosophical and religious orientations. Key questions to be considered are the benefits of virtue, the foundations of moral obligation, sources of moral law, the toll of subjectivism, personal morality versus social justice, and others.

**ACJ 381 Cultural Diversity 4 credits**
The American workplace is being transformed by an unprecedented influx of multicultural diversity with differences in gender, age, ethnicity, language, race, and physical ability. This course provides a framework wherein individuals may begin to develop an awareness of the skills needed to build bridges between diverse groups.

**ACJ 389 Conflict Management 4 credits**
The course examines conflict as a basic social process while exploring differing theoretical perspectives on the functions of social conflict. Conflict will not be seen as something to be avoided, but rather as something to be managed.
Specialization: Corrections

ACO 365 Courts, Corrections, and Communities  
4 credits
This course provides students with an introduction to the history and development of the American correctional system. Some topics to be covered include correctional systems and the rights of prisoners; Supreme Court decisions and appellate review; community corrections, such as halfway houses; types of prisons; and the future of the correctional enterprise.

ACO 371 Social Psychology  
4 credits
This course is an introduction to the research and applications of social perception, social influence, attraction, and group behavior. The course also offers a foundation in the practical application of theory in everyday dynamic situations, such as on the public street and in the courtroom.

ACO 391 Social Institutions  
4 credits
This course focuses on the major social institutions of contemporary American society and their interrelations. Institutions to be covered will include correctional, political, governmental, educational, and economic.

ACO 392 Criminology to Corrections  
4 credits
This course compares the leading theories of criminology, including social, psychological, economic, and legal concerns, with emphasis on sentencing policy. Both the theoretical and practical aspects of major correctional philosophies will be studied.

Specialization: Police Studies

APS 254 Police and Community Relations  
4 credits
This course addresses the role of modern police within the larger community. It will assist students in enhancing their knowledge of the relationship between community welfare and law enforcement. Some topics to be discussed include community dynamics, barriers between the criminal justice system and the community, cultural sensitivity and inter-relating with cultural groups, conflict management, and communication.

APS 255 Police Organization and Administration  
4 credits
This course introduces students to concepts of organization, examines the history of police in relation to organizational theory, and explores the roles and responsibilities of the police manager. Students will analyze the ways in which police organizations are designed and how a police manager designs and controls the process of administration, to include budgetary and intergovernmental concerns.

APS 364 Forensics  
4 credits
This course is an introduction to forensic techniques in the crime laboratory and the impact of scientific evidence on the justice system. Case analysis, briefs, and simulations will focus on the issues of admissibility, relevance, and materiality of evidence. Traditional as well as
emerging forensic sciences will be discussed, to include forensic psychiatry, forensic pathology, ballistics, social science, and questioned documents.

**APS 370 Special Topics in Police Studies**  
*4 credits*
Special topics courses provide maximum flexibility to the curriculum so that faculty may take advantage of new developments in the field to offer courses on up-to-date and cutting edge topics. This flexibility is perhaps especially appropriate in the area of policing and police studies where rapidly developing local and national social, political, racial, and economic issues may have profound influences on policing philosophy and practice.

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**Honors College**  
*(2001–2003 Undergraduate Bulletin, Section IV)*

**Earle Hall Facility** *(p. 126–127)*
There is no longer a faculty fellow resident at Earle Hall.

**Admission Requirements** *(p. 127)*
Combined SAT scores of at least 1250 (650 verbal) are required for prospective students seeking admission to the Honors College.

**Course Updates** *(p. 128–129)*

**HON 320 Conditions of Social and Political Life** *(3 credits)*
*The Junior Honors Seminar*

**Fall 2002**
Section I: Freud: Then and Now  
Section II: American Identity: Border Crossings  
Section III: Political Economy of East Asia and Africa

**Spring 2003**
Section I: Politics and Warfare in Classical Greece  
Section II: Early U.S. Cold War Crises  
Section III: The Psychology of Power

**HON 486 Honors Senior Seminar** *(3 credits)*

**Fall 2002**
Section I: Ethics and the Life Sciences  
Section II: Visions of the Eternal City  
Section III: Gods and Monsters

**Spring 2003**
Section I: The Madness of Poetry  
Section II: The Post Modern Condition  
Section III: Classics of Children's Literature
School of Education
(2001–2003 Undergraduate Bulletin, Section VI)

The School of Education is composed of three large divisions: Education Studies; Communication Sciences and Disorders; and Health Studies, Physical Education and Human Performance Science.

I. Education Studies
Changes in curriculum and course offerings.

Revised Course Requirements

EST 102 Orientation Seminar
(Meets for 8 sessions)

EST 221 Processes of Learning
(Birth to Grade 6)

EST 304 Community, School, and Society
Requires corequisite EST 351.

EST 305 The Child with Special Needs
Requires corequisite EST 353 Field Experience (previously EST 405-11 School Based Inquiry).

EST 401 Teaching and Learning Literacy I
Requires corequisite EST 352 Field Experience (previously EST 401-11 School Based Inquiry).

EST 402 Teaching and Learning Social Studies 1–6
Requires corequisite EST 352 Field Experience.

EST 403 Teaching and Learning Mathematics 1–6
Requires corequisite EST 352 Field Experience (previously 401-11 School Based Inquiry).

EST 404 Teaching and Learning Literacy 2
Requires corequisite EST 353 Field Experience (previously EST 405-11 School Based Inquiry).

Acceptance of Seniors into Graduate Courses (p. 251)
Undergraduate students in their junior or senior year may take required 500 and 600 level courses for undergraduate credit toward their bachelor’s degree; or with permission of the department chair, for graduate credit (courses for graduate credit will not count toward the bachelor’s degree).

Art Education
Student Teaching (p. 157)
Students must apply for student teaching (EAR 540) by the following dates:
For a fall placement: February 1
For a spring placement: June 15

Additional Requirements (p. 157)
Art education majors must complete 100 hours of fieldwork prior to student teaching.
Art education majors must complete HED 610.
HED 610 Health Education  
Training for Teachers: Child Abuse, Violence, HIV/AIDS, ATOD Education and Other Health Issues  
1 credit  
This course explores health issues relevant to students (K–12); child abuse and abduction prevention, violence prevention, HIV/AIDS education, sexuality education, chronic and communicable diseases, puberty, sexual orientation, tobacco, alcohol and other drugs, nutrition, physical fitness, body image, and mental health. Course work in violence prevention, drug education, HIV/AIDS and child abuse will satisfy NYS certification mandates for elementary school teachers. This course is designed to prepare educators with the skills and knowledge necessary to develop and teach a comprehensive health education program for students. Students will utilize concepts such as multiple intelligence, cooperative education, curriculum integration, and skill acquisition as they relate to curricula that they can implement in their own classrooms.

NOTE: The “General Pedagogical Core” (p. 157) is 16 credits (not 18).

II. Communication Sciences and Disorders  
Changes in curriculum and course offerings.

Revised Course Requirements and Descriptions (pages 173–174)

SPE 138 Sound and the Auditory Mechanism  
3 credits  
Prerequisites or corequisites: BIO 203 and 204.
This course introduces students to the physical bases of sound; the anatomy, physiology, neuroanatomy, and neurophysiology of the auditory and vestibular systems; and the basic principles of psychoacoustics.

SPE 350 Speech-Language Pathology I, no corequisite required.

SPE 351 Speech-Language Pathology II, no corequisite required.

SPE 352 Clinical Audiology  
3 credits  
Prerequisite or corequisite: SPE 138.
The purpose of this course is to provide an introduction to the profession of audiology and the components and interpretation of standard audiology, including the test methods of pure tone, speech, and immittance audiometry. Particular emphasis will be placed on audiogram interpretation. Students will be provided with opportunities to observe clinical testing and to participate in hearing screenings.
SPE 353 Rehabilitation of Hearing 3 credits
Prerequisites: SPE 138 and 352.
This course is designed to give students an understanding of the fundamental principles and practices of aural (re)habilitation, including hearing aids, cochlear implants, assistive listening devices, communication strategies training, auditory training, speechreading, and audiological counseling. Students will be provided with opportunities to observe (re)habilitative audiology sessions and to participate in hearing screenings.

SPE 355 Observation of Speech and Hearing Rehabilitation and Diagnostic Evaluation
Prerequisite: required freshman and sophomore courses. Corequisite SPE 350.

SPE 561 Organization of a Speech and Hearing Program in the Schools is open to seniors only.

STEP Minor in Childhood Education: 32 credits (p. 154)
This program applies to students graduating from fifth year after January 2004.
The following courses in this minor have been redesignated, course titles and credits are unchanged.

EST 304-11 School Based Inquiry (1 credit) is now EST 351 School Based Inquiry.

EST 405-11 School Based Inquiry (1 credit) is now EST 353 School Based Inquiry.

EST 403-11 School Based Inquiry (1 credit) is now EST 354 School Based Inquiry.

STEP Minor in Adolescence Education: 29 credits (p. 156)
The following courses have been redesignated. Course titles and credits are unchanged.

EST 304-11 School Based Inquiry (1 credit) is now EAE 510.

EDO 510 Visions and Practices in Middle School Education (3 credits) is now EAE 510.

EST 510-11 School Based Inquiry (1 credit) is now EST 353.

EST 305-11 School Based Inquiry (1 credit) is now EAE 353.

EDO 511-518 Instruction and Assessment in Adolescence Education (3 credits) is now EAE 511-518.

ELY 693, previously required during the spring semester of the fourth year, may be replaced by any literacy course selected by the student together with his or her advisor.

Curriculum Design and Certification (p. 161–162)
The curriculum of the Program in Communication Science and Disorders is designed to provide academic and clinical coursework necessary for admission to graduate school; certain
requirements for certification by the American Speech-Language-Hearing Association and professional licensure by New York State, and optional requirements for certification by the New York State Department of Education.

Transfer and change of major requirements (page 162):
1. Minimum GPA of 2.75
2. No more than one C in a major (SPE) course; this course must be retaken at Adelphi until a grade of B- or better is achieved.
3. If a student received a grade of less than B- in English composition, this course must be retaken at Adelphi until a B- or better is achieved.

Requirements for the Major in Communication Disorders (p. 162)
Students majoring in communication disorders must complete 45 credits in speech and 23 additional credits in interdepartmental requirements. The University’s General Education requirements must also be met. Please note: Courses listed under “Biology Requirements” on page 163 will now fall under “Interdepartmental Requirements” for a total of 23 credits.

Elective Course Work (p. 163)
The title of the Teacher of the Speech and Hearing Handicapped (TSHH) Certificate has been changed to Teacher of Students with Speech and Language Disabilities (TSSLD) certificate. Students interested in course work leading to TSSLD certification can elect to enroll in the following courses:

SPE 561 Organization of a Speech and Hearing Program in the Schools.

EST 304 Community, School, and Society

HED 610 Health Education Training for Teachers (1 credit).

Bilingual Extension Certificate (p. 163)
Students fluent in a language other than English should consult with Dr. Susan Lederer for additional advice (516) 877-4781.

III. Programs in Health Studies, Physical Education, and Human Performance Science
Changes in curriculum and course offerings.

HED 401 Dynamics of Substance Abuse is now designated HED 501.

Sports Marketing (p. 160)
PED 205 Introduction to Sports Management 3 credits
This course provides students with an overview of the sports management field of study. Sports management from a historical perspective, sports industry as it affects society and social values, sports and its connections to the financial industry, and potential career options in the sports industry.

PED 275 Introduction to Sports Marketing 3 credits
This course examines the basic marketing principles applied to the sports
industry. Competitive market strategies, marketing opportunities, the industry structure and career opportunities will be analyzed.

**PED 305 Introduction to Sports Public Relations**  
*3 credits*  
This course introduces the use of public relations activities designed to impact public awareness and acceptance of sports activities, sports products, and sports services.

**PED 490 Special Topics**  
*Foundation Sports Management* is now designated PED 205.

**PED 490 Special Topics Sports Marketing** is now designated PED 275.

**Students majoring in Physical Education, Sports Management** *(p. 160–161)* and not seeking teacher certification are required to take **PED 492 Practicum** *(3 credits).*

**Minors in Physical Education and Health** *(18–21 credits with approval of advisor). Minors in physical education and health include teaching, exercise science, health, and sports management.*

**Joint Degree Program**  
**Bachelor/Doctorate in Physical Therapy**  
Adelphi University and the New York Medical College Graduate School of Health Sciences in Valhalla, New York, offer a combined *seven-year* B.S./D.P.T. in physical therapy (not a *five-year* B.S./M.S. in physical therapy as printed on p. 161 of the 2001–2003 *Undergraduate Bulletin*). Students admitted to the program are required to take a strong liberal arts and sciences program at Adelphi University and, after completing their senior year, to continue their studies at New York Medical College. After three years at New York Medical College, students receive a Bachelor of Science degree in biology or in physical education and human performance science from Adelphi University and a doctorate in physical therapy from New York Medical College.
School of Nursing

Changes in curriculum and course offerings.

Revised Course Listings
The following 3-credit courses are offered at the undergraduate and graduate levels: **NUR 400** Research in Nursing; **NUR 421** Teaching in Nursing Practice; and **NUR 441** Professional Development: Health Issues and Politics.

The asterisk at the bottom of page 183 should read “Also offered at the graduate level” instead of “may be taken for undergraduate or graduate credit.”

School of Social Work

Degree Requirements for the Bachelor of Science in Social Welfare (p. 188)
The Social Welfare program major begins in the junior year. A formal application process for admission to the major is required and must be processed by the Undergraduate Social Work Division located in the School of Social Work. Transfer students must first apply for admission to the University.

To earn a B.S. in social welfare, students are required to complete 120 credits. Thirty-five credits are in the University’s General Education requirements; 45 in social welfare; 21–22 in liberal arts distribution requirements; and 18–19 in electives, which may be earned from liberal arts or social work courses. No social work course credit is granted for life experience or previous work experience. Students with an Associate of Arts (A.A.) or Associate of Science (A.S.) degree from an accredited U.S. institution are exempt from the University’s General Education requirements. Other students, including those with an A.A.S. degree must meet General Education requirements with an appropriate combination of transfer credits and courses taken at Adelphi. Admissions counselors can provide prospective students with additional
details. Students can declare social welfare as their major as early as their freshman year.

**Advanced Standing Program**  
* (p. 89) 
Before completing the second semester of the senior year, Adelphi social welfare majors who have attained high academic achievement may apply for admission to the Advanced Standing Program, which allows them to complete the M.S.W. in only one additional year of study. Eligibility for the program presupposes a better than average record in the social welfare major, including field instruction performance. Applicants must have a minimum overall grade-point average of 3.0, with grades of B or better in their social work courses. A comprehensive assessment of the candidate’s appropriateness for the Advanced Standing Program is an integral part of the admissions process. This assessment involves advice from faculty advisors, classroom professors, and members of the School’s Admissions Committee.

**Additional Course Listings:**

**SWK 101 Introduction to Social Welfare and Human Services**  
* 3 credits  
This course is appropriate for underclassmen who are interested in careers in the helping professions, particularly social work, or who desire to learn more about social institutions and at-risk populations.

This introductory course examines social welfare as a societal institution responding to human needs. Emphasis is placed on the resources available to assist individuals, families, groups, and communities cope with the pressures and demands on their lives. Attention is paid to the unique role of government and other public entities in the provision of these resources. The nature of professional helping relationships will be studied, with a particular emphasis on social work.

Through this course students will become familiar with contemporary social problems and their impact on individuals, families, and groups; gain a beginning understanding of the role of social agencies, and develop a beginning awareness of social welfare and the social work profession.

**SWK 305 Case Management**  
* 3 credits  
*May be taken as social welfare elective (see elective information p. 188).*

This course provides an in-depth analysis of case management and examines the role that factors such as service fragmentation, changing demographics, increasing consumer rights, social legislation, privatization, and cost-containment have played in the proliferation of case management programs. Concepts such as the ecosystems perspective, strengths-based practice, advocacy and empowerment are applicable to the provision of case management services. Various models of service delivery are presented and students learn case management skills such as outreach, assessment, service planning, linkage, and monitoring.
University College
(2001–2003 Undergraduate Bulletin, Section IX)

Program Changes
The ABLE and General Studies programs have been moved from University College to the School of Business and the College of Arts and Sciences, respectively. University College is in a time of transition as the changing academic needs of the community are being considered and addressed. New programs, off-site locations, and distance-learning are all under consideration.

Errata:
p. 3 “Student Affairs” should read “Student Life”
p. 17 last paragraph, ENG 111 or 112 should read ESL 111
p. 179 last four lines duplicated